

LanguageCert
Achiever B1
Entry Level 3
International ESOL for Schools
(Listening, Reading, Writing)
Practice Paper 2

Listening Script

NB Read out the text which is not in italics. Read at normal speed making it sound as much like spoken English (rather than English which is read aloud) as possible.

Listening Part One.

You will hear some sentences. You will hear each sentence twice. Choose the best reply to each sentence.

(4 seconds)

Number one.

(4 seconds)

How do you usually get to school?

(4 seconds)

Number one.

(4 seconds)

How do you usually get to school?

(4 seconds)

Number two.

(4 seconds)

What would you like to eat?

(4 seconds)

Number two.

(4 seconds)

What would you like to eat?

(4 seconds)

Number three.

(4 seconds)

I think we have a pair of these shoes in your size.

(4 seconds)

Number three.

(4 seconds)

I think we have a pair of these shoes in your size.

(4 seconds)

Number four.

(4 seconds)

Why were you at the hospital yesterday?

(4 seconds)

Number four.

(4 seconds)

Why were you at the hospital yesterday?

(4 seconds)

Number five.

(4 seconds)

I hope it's nice at the weekend.

(4 seconds)

Number five.

(4 seconds)

I hope it's nice at the weekend.

(4 seconds)

Number six.

(4 seconds)

How much did you pay for that bag?

(4 seconds)

Number six.

(4 seconds)

How much did you pay for that bag?

(4 seconds)

Number seven.
What’s the quickest way to get to your house?

(4 seconds)
(4 seconds)

Number seven.
What’s the quickest way to get to your house?

(4 seconds)
(4 seconds)

That is the end of Part One.

Listening Part Two.

You will hear some conversations. You will hear each conversation twice. Choose the correct answers for each conversation. (4 seconds)

Conversation One

M: OK. Here we are.

F: I'm quite nervous.

M: It's always the same when you start at a new school.

F: Is it? You've got more experience of changing schools than me, haven't you?

M: Yes. But the good thing about today is that all the students in your year are new.

F: Yes, that's true. So I suppose all of us are feeling the same.

M: Yes, I think so. I had to change school twice when Mum and Dad decided to move again before you even started at your first school.

F: There are a lot of students here, aren't there?

M: Well, it's bigger than your last school.

F: That's scary, too.

M: OK. The headteacher has just gone onto the stage. She's very nice.

(Wait 4 seconds before repeating.)

(Wait 4 seconds before going onto the next conversation.)

Conversation Two

F: I quite like this place.

M: Yes, so do I. It's nice and bright.

F: Not like Burgers Are Us down the street.

M: No, that's really dark. But the food's better there.

F: Do you think so? I prefer the stuff here. But it's expensive.

M: It's not! Everything costs about the same.

F: Not the fish!

M: I don't know. I never have that. At least the food comes quickly here.

F: Well, that's why we come here a lot, isn't it?

M: Too much.

F: What do you mean?

M: Well, everyone knows that burgers and hot dogs and so on aren't good for you.

F: Yes, I know, but they don't put as much salt and sugar in everything now, do they?

M: I suppose not.

F: And look. It's got the calories on the menu for each item now, so you can choose carefully.

(Wait 4 seconds before repeating.)

(Wait 4 seconds before going onto the next conversation.)

Conversation Three

M: I really liked that, although it was a bit long for me.

F: Yes, but of course the original novel's really long.

M: Really? I've never read it.

F: I have, because my parents have a whole shelf of classic stories in the living room. It's impossible to turn it into a film, really.

M: I'd rather watch the action like we just did than read about it.

F: Yes, because you've got all the beautiful costumes and the scenes of old London.

M: Well, I think they were done by computer, but they were brilliant!

F: The music was great. I wonder if you can get it on a streaming app.

M: I'd like to see other stuff she's made.

F: You mean the woman who played the man's boss?

M: No, the person who made the film!

(Wait 4 seconds before repeating.)

(4 seconds.)

That is the end of Part Two.

Listening Part Three.

You will hear someone talking. You will hear the person twice. Complete the information. Write short answers of one to three words. *(30 seconds.)*

Good morning, everyone!

I'd like to tell you today about our annual school fair. This year, it will be held on Friday, not Saturday as we normally do. Please mark your calendars for this fun event.

The fair will start at two o'clock in the afternoon and end at four – no, sorry, five in the evening. We hope to see many of you there enjoying the activities and spending time with your friends and family.

The fair will take place on the school field, we hope. However, if the weather is not good and it rains, we'll move the fair to the school hall. We won't be able to have all the stalls inside, but the fair will go on!

We have many exciting events planned for you. There will be a cake making competition where you can show off your baking skills or simply enjoy tasting the delicious cakes. We'll also have a rock band performing live, so get ready for some great music and an amazing atmosphere.

To make the fair a success, we need some help. We already have some help checking tickets on the gate but we need volunteers to sell drinks. This is a great opportunity for you to get involved and contribute to our school community. It's fun, too!

If you are interested in helping out, please let Mrs White – I mean, Miss White – know. She's organising the volunteers and will give you all the information you need.

Lastly, let's talk about the cost. For adults, the entry fee is two pounds. Children can enter for free. That's not just for students at this school, it's for any secondary children. So, invite your friends and family to join us!

Thank you, and let's make this event a huge success!

(Wait 5 seconds before repeating.)

(5 seconds.)

You now have thirty seconds to read through and check your answers.
(30 seconds.)

That is the end of Part Three.

Listening Part Four.

You will hear a conversation. You will hear the conversation twice. Choose the correct answers.
(30 seconds.)

- F: Hi, Oliver. Where are you going?
- M: Hi, Kate. Just to the newspaper shop on the corner. I want to see if there are any adverts in yet for jobs over the summer. People usually start advertising around now.
- F: I've never had a summer job but, as you know, I work Saturday mornings in my parents' shop all year round.
- M: That's good, but I think doing eight to four or nine to five for a few weeks is good experience for all teenagers rather than just spending it swimming and hanging out.
- F: Although that's a great way to spend the summer!
- M: And the pay's not usually very good when you're fifteen or sixteen.
- F: No, I know. My parents don't pay me at all at the moment! So, what about your past summer jobs?
- M: They've all been OK, but I'm looking for something more interesting this time.
- F: I thought about getting a job last summer when the French family had to cancel my exchange visit. I knew that I'd still have four weeks left after I came back from a holiday abroad with my parents.
- M: So, what happened?
- F: I didn't do well in the end-of-year maths exam, so I decided to do extra classes at this great place in a forest. It was free ... and fun!
- M: What about this year? I'm brilliant at summer job applications and could help you with that!
- F: Well, I have the annual family holiday, but after that ...
- M: Do you fancy looking for somewhere that needs at least two people?
- F: That's a great idea! Do you have anything in mind?
- M: No, we'll have to have a look around and see what's available. When will your family holiday be?
- F: At the end of the holiday – the last two weeks in August.
- M: OK. One thing I've done in the past is to just walk down the high street and go into each place – restaurants, cafés, shops. There's always someone looking for summer help.
- F: But are they looking for two people usually?
- M: No, but let's try that first.
- F: OK.

(Wait 5 seconds before repeating.)

(5 seconds.)

That is the end of Part Four.

You now have two hours and ten minutes to complete the rest of the paper.